

क्रमांक :- लोका/स्था/2023/ 401

दिनांक :- 25/03/2023

निमित्त,

श्रीमान् संयुक्त निदेशक (अकादमिक),
आयुक्तालय कॉलेज शिक्षा,
राजस्थान, जयपुर।

विषय :- यूजीसी द्वारा जारी गाइडलाइंस के अनुसार महाविद्यालय का Institutional Development Plan (IDP) भिजवाने बाबत।

प्रसंग :- आपका पत्रांक एफ.7(04)राष्ट्रीय शिक्षा नीति/अकाद/आकाशि/2022/500
दिनांक 19.09.2022

महोदय,

उपर्युक्त विषय में प्रसंगानुसार निवेदन है कि महाविद्यालय का Institutional Development Plan (IDP) तैयार कर आपके निर्देशानुसार ई-मेल आई jdacad1960@gmail.com पर इस पत्र के साथ संलग्न कर प्रेषित है।

संलग्न – Institutional Development Plan (IDP)

भवदीय,

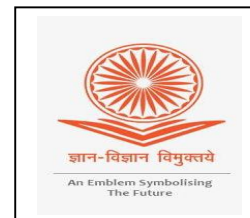
अमराठी

प्राचार्य

राजकीय लोहिया महाविद्यालय, चूरु



STITUTIONAL DEVELOPMENT PLAN
SUBMITTED TO



COMMISSIONARATE COLLEGE EDUCATION,
JAIPUR (RAJ.)



SUBMITTED BY

GOVT. LOHIA COLLEGE, CHURU
ACCREDITED B⁺ by NAAC

E-mail: lohiacollegechuru@gmail.com,

Web : <https://hte.lcc.ac.in>

Phone: 01562-250362,

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SECTION - 01

1. INTRODUCTION OF THE INSTITUTION

Government Lohia college, Churu is one of the oldest and best-known co-educational institutions of Rajasthan. Late Seth Kanhaiya Lal Lohiya ji got constructed the grand building of the college in his hometown. Established in 1945, the college had its modest beginning with just 47 students. Now it is one of the model colleges of Rajasthan and runs in its full- fledged form in its huge and splendid double storeyed building having spacious and well- ventilated classrooms and well-equipped laboratories. Now the college is a reputed multi-faculty institution offering postgraduate courses in 15 subjects and undergraduate courses in 18 subjects. It is the study centres of VOMU, Kota and IGNOU, New Delhi. In the current session total enrollment in the college has crossed 8500 and thus it is one of the biggest colleges of Rajasthan.

2. VISION & MISSION:

2.1 VISION

The vision of the college is to create a center of academic excellence intending to impart multi-faculty education of highest quality and standards with meaningful practical training and research; to make the youth of today a talented and responsible citizen of tomorrow for the bright future of the nation.

2.2 MISSION:

The goal of the college is to generate a skillful and creative generation of citizens, who will be a genuine human resource of well-educated, proficient, self-motivated, competent and dynamic youth with a towering personality to provide leadership to the society in all walks of life.

3. PROFILE OF THE INSTITUTION

3.1 Institutional Identity:

| | |
|---------------------------------|---|
| Name and Address of the College | Lohia College, Churu, |
| Address of the College | Station Road, Churu - 331001, Rajasthan |
| Affiliation of the Institution | Affiliated to MGS University, included under 2(f) & 12(B) of UGC Act |
| Type of Institution : | Government |
| Campus area in sq. Mts | 70333.55525 Sq/m |
| Built up area in sq. Mts | 46346.555 Sq/m |
| Location of the campus | URBAN |
| Web Site | http://lcc.ac.in/ & https://hte.rajasthan.gov.in/college/gcchuru |
| Email ID | lohiacollegechuru@gmail.com |
| Telephone Number | 01562 250362 |
| Name of Principal | Sh Mahaveer Singh (offi. principal) Mobile No. +91 94140 84208 |
| Name of UGC Incharge | Sh Suresh Kumar Mobile No - +91 9413150520 |
| Name of IQAC Co-ordinator | Dr Prashant Kumar Sharma Mobile No. +91 9414775941 |
| RUSA Institutional coordinator | Dr. Sher Mohammed Mobile No. 9414401835 |

3.2 Name of the Head of the Institution and Project Nodal Officers:

| Head and Nodal Officer | Name | Phone No | Mobile Number | Fax No | E-mail address |
|---|--------------------|--------------|---------------|--------|--|
| Head of the Institution (Full time appointee) | Sh. Mahaveer Singh | 01562-250362 | 9414884208 | - | lohiacollegechuru@gmail.com |
| RUSA Institutional coordinator | Dr. Sher Mohammed | 01562-250362 | 9414401835 | - | lohiacollegechuru@gmail.com |

3.3 Academic Information

| | |
|--|---------------------------------|
| Type of College | Affiliated College |
| University to which the college is affiliated | MGSU Bikaner (Rajasthan) |
| Type of Institution | Co-education |

3.4 Establishment Details

| | |
|---|---|
| Date of establishment of the College | 1945 |
| UGC recognition u/s 2 (f) & 12 (B) | Yes |
| Governing body | Commissionerate College Education, Government Of Rajasthan |

3.5 Accreditation Details

| | | |
|--|-------------------|--|
| Cycle 1 | 16/09/2004 | Accreditation Outcome/Result= B⁺ |
| Cycle 2 | 25/10/2013 | Accreditation Outcome/Result = B |
| Date of establishment of (IQAC) | 30/04/2006 | - |

4. GOALS:

- To provide latest and updated learning and create value based education system in the campus by forming congenial academic ambience.
- To enable exposure to diverse disciplines. Each student has a limit of stream and faculty, but here, each one will have the benefit of exposure to the other disciplines besides his own.
- To encourage meritorious achievements and enhance employability skills among students.
- To instill a culture of hands-on learning and research which will connect them to employment and development.

- To impart and enhance quality education at affordable price to those who are laborious and deserving.
- To make quality education available to the deprived, marginalized and differently able students.
- To emphasize the growth of holistic development of the students' personality by ensuring their participation in co-curricular and extra-curricular activities.
- To inculcate scientific temperament in students and make them techno-savvy and eco-friendly.
- To develop resourceful, inventive, responsible, resilient, loyal and visionary citizens who can carve the future of the nation in a much better way as compared to the current situation.

5. FACULTY STATUS (REGULAR/ON-CONTRACT BASIS FACULTY AS OF MARCH 31st, 2022)

5.1 Number of teaching and non-teaching positions in the Institution

| Total Staff | Professor | | Associate professor | | Assistant professor | | Non teaching | |
|--------------------|------------------|---|----------------------------|----|----------------------------|---|---------------------|---|
| | M | F | M | F | M | F | M | F |
| Filled Position | 0 | 0 | 21 | 10 | 17 | 6 | 17 | 0 |
| Vacant | 0 | 0 | 0 | 0 | 36 | | 25 | |

5.2 Qualifications of the teaching staff

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|------------------------------|------------------|--------|----------------------------|--------|----------------------------|--------|--------------|
| | Male | Female | Male | Female | Male | Female | |
| Ph.D. | 00 | 00 | 17 | 06 | 05 | 02 | 30 |
| M. Phil. | 00 | 00 | 02 | 03 | 1 | 0 | 06 |
| PG | 00 | 00 | 02 | 01 | 12 | 04 | 19 |

6. COURSE AND EXAMINATION DETAILS

6.1 Details of Courses offered by college

| Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Exam Pattern | Sanctioned / approved Student strength |
|--|-------------------------------|------------|--|--------------|--|
| Under-Graduate | B A PART I | 3 YEARS | 10 + 2 | Annual Exam | 1600 |
| | B COM PART I | 3 YEARS | 10 + 2 | Annual Exam | 600 |
| | B SC (MATHS) PART I | 3 YEARS | 10 + 2 | Annual Exam | 264 |
| | BSC (BIO) PART I | 3 YEARS | 10 + 2 | Annual Exam | 264 |
| Post-Graduate | MA (HINDI) | 2 years | GRADUATION | Annual Exam | 60 |
| | M A (ENGLISH) | 2 years | GRADUATION | Annual Exam | 60 |
| | MA(GEOGRAPHY) | 2 years | GRADUATION | Annual Exam | 60 |
| | MA(HISTORY) | 2 years | GRADUATION | Annual Exam | 60 |
| | MA (POLITICAL SCIENCE) | 2 years | GRADUATION | Annual Exam | 60 |
| | MA (SANSKRIT) | 2 years | GRADUATION | Annual Exam | 60 |
| | MA (URDU) | 2 years | GRADUATION | Annual Exam | 60 |
| | M COM(ABST) | 2 years | GRADUATION | Annual Exam | 60 |
| | M COM(BM) | 2 years | GRADUATION | Annual Exam | 60 |
| | M COM(EAFM) | 2 years | GRADUATION | Annual Exam | 60 |
| | M SC (CHEMISTRY) | 2 years | GRADUATION | Annual Exam | 40 |
| | M SC (ZOOLOGY) | 2 years | GRADUATION | Annual Exam | 40 |
| | M SC (BOTANY) | 2 years | GRADUATION | Annual Exam | 40 |
| | M SC (MATHS) | 2 years | GRADUATION | Annual Exam | 60 |
| M SC (PHYSICS) | 2 years | GRADUATION | Annual Exam | 30 | |
| Ph.D. Registered/ Allotted by university | CHEMISTRY | | As per Affiliated university rules & regulations | | |
| | ZOOLOGY | | | | |
| | BOTANY | | | | |
| | GEOGRAPHY | | | | |
| | POLITICAL SCIENCE | | | | |

6.2 Number of final year students who appeared and passed for the university examination during the last five years-

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 201-22 |
|----------|---------|---------|---------|---------|--------|
| Appeared | 2019 | 1892 | 2314 | 2455 | 2458 |
| Passed | 1905 | 1731 | 2173 | 2293 | 2435 |

7. STUDENTS' BODY

7.1 Number of student's during the last Four years (UG/PG/Ph.D. Programmes)

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|--------|---------|---------|---------|---------|
| Number | 6739 | 6831 | 7405 | 7943 |

7.2 Student Enrollment in current academic year (2021-22)- Under Graduate

| Class | Gen | SC | ST | OBC | MBC |
|---------------|-----|-----|----|-----|-----|
| BSc-I Bio | 63 | 84 | 4 | 109 | 5 |
| BSc-I Maths | 76 | 70 | 7 | 107 | 2 |
| BA-I | 325 | 499 | 35 | 723 | 20 |
| Bcom-I | 100 | 17 | 0 | 111 | 0 |
| BSc-II Bio | 36 | 60 | 9 | 93 | 0 |
| BSc-II Maths | 58 | 51 | 6 | 82 | 0 |
| BA-II | 231 | 452 | 26 | 681 | 0 |
| Bcom-II | 138 | 14 | 0 | 122 | 0 |
| BSc-III Bio | 37 | 77 | 3 | 105 | 0 |
| BSc-III Maths | 37 | 62 | 4 | 133 | 0 |
| BA-III | 275 | 420 | 18 | 692 | 0 |
| Bcom-III | 107 | 18 | 0 | 100 | 0 |

Total Student Enroll in UG – 6504 (Male- 3633; Female-2871)

7.3 Student Enrollment in current academic year 2021-22- Post Graduate-

First Year-

| Class | Gen | SC | ST | OBC | EWS |
|---------------------|-----|----|----|-----|-----|
| M.A.(English) | 9 | 15 | 2 | 25 | 9 |
| M.A.(Geography) | 4 | 11 | 7 | 31 | 7 |
| M.A.(Hindi) | 9 | 17 | 1 | 25 | 8 |
| M.A.(History) | 10 | 18 | 3 | 21 | 8 |
| M.A.(Pol. Science) | 9 | 13 | 6 | 22 | 10 |
| M.A.(Sanskrit) | 8 | 24 | 0 | 23 | 2 |
| M.A.(Urdu) | 6 | 5 | 0 | 47 | 1 |
| M.Com.(A.B.S.T) | 22 | 2 | 0 | 19 | 5 |
| M.Com.(BM) | 28 | 3 | 0 | 21 | 8 |
| M.Com.(E.A.F.M.) | 32 | 3 | 2 | 17 | 6 |
| M.Sc.(Botany) | 1 | 5 | 3 | 16 | 5 |
| M.Sc.(Botany)SFS | 0 | 2 | 0 | 6 | 2 |
| M.Sc.(Chemistry) | 3 | 6 | 2 | 13 | 6 |
| M.Sc.(Chemistry)SFS | 0 | 1 | 0 | 7 | 2 |
| M.Sc.(Mathematics) | 6 | 14 | 4 | 26 | 10 |
| M.Sc.(Physics) | 1 | 7 | 1 | 15 | 4 |
| M.Sc.(Zoology) | 6 | 5 | 3 | 12 | 3 |
| M.Sc.(Zoology)SFS | 0 | 2 | 0 | 6 | 2 |

❖ *Total Student Enroll in PG- Ist Year– 791 (Male- 234; Female-557)*

Second Year

| Class | Gen | SC | ST | OBC | EWS |
|--------------------|-----|----|----|-----|-----|
| M.A.(English) | 11 | 12 | 2 | 28 | 5 |
| M.A.(Geography) | 5 | 11 | 7 | 29 | 6 |
| M.A.(Hindi) | 9 | 13 | 2 | 23 | 6 |
| M.A.(History) | 6 | 11 | 2 | 33 | 3 |
| M.A.(Pol. Science) | 4 | 14 | 3 | 27 | 6 |
| M.A.(Sanskrit) | 10 | 20 | 2 | 24 | 1 |
| M.A.(Urdu) | 11 | 0 | 0 | 48 | 0 |
| M.Com.(A.B.S.T) | 20 | 6 | 0 | 22 | 1 |
| M.Com.(BM) | 23 | 6 | 1 | 22 | 0 |
| M.Com.(E.A.F.M.) | 34 | 3 | 1 | 17 | 3 |
| M.Sc.(Botany) | 2 | 10 | 0 | 10 | 5 |
| M.Sc.(Botany)SFS | 0 | 2 | 0 | 7 | 1 |

| | | | | | |
|---------------------|---|----|---|----|---|
| M.Sc.(Chemistry) | 3 | 7 | 1 | 12 | 3 |
| M.Sc.(Chemistry)SFS | 1 | 1 | 0 | 3 | 1 |
| M.Sc.(Mathematics) | 6 | 15 | 0 | 31 | 6 |
| M.Sc.(Physics) | 3 | 6 | 2 | 11 | 4 |
| M.Sc.(Zoology) | 3 | 6 | 4 | 13 | 3 |
| M.Sc.(Zoology)SFS | 1 | 3 | 0 | 5 | 1 |

❖ *Total Student Enroll in PG 2nd Year – 745 (Male- 199; Female-546)*

7.4 Total Student Enrollment during session 2021-22

| | |
|-----------------------|------|
| Under Graduate Course | 6504 |
| Post Graduate Course | 1536 |
| Total | 8040 |

7.5 Total Students Enrolled in Ph.D. : 12

7.6 Number of students admitted against sanctioned seats during last five years

| Year | Sanctioned seats | Admitted |
|---------|------------------|----------|
| 2017-18 | 3238 | 2853 |
| 2018-19 | 3538 | 3271 |
| 2019-20 | 3538 | 3205 |
| 2020-21 | 3538 | 3325 |
| 2021-22 | 3538 | 3149 |

8. INFRASTRUCTURE FACILITIES (LAB/LIBRARY/HOSTEL/SPORTS FACILITIES)

- The main building consists of the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Departments of social sciences and Humanities, Department of Physics, Department of Commerce, and Central Library. Separates Seminar Hall, Incubation Center, IGNOU and VMOU Kota study center.

- **Classrooms:** There are **40** traditional classrooms, **18** Practical Laboratories, **10** Smart Classrooms with interactive Boards. Each Department is individually equipped with basic amenities computer and internet facility.
- **ICT Lab:** ICT laboratory is equipped with **23** computers, **LAN** connection and **LCD** projector along with a white screen.
- There is one big Hall for meetings and seminars/conferences.
- There is one Auditorium with sports facility
- Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in every department, E-mitra plus machine, E-podium for recording e-lectures, Personal laptops, Wifi, (band width with 100 MBPS, Digital visualizer etc. are some of the learning management systems used by college.
- There are **32 CCTV** cameras which have been installed in the Main building, and the main TV screen is projected in the Principal's Chamber for constant observation.
- The **library** is situated in a separate independent building including two reading rooms, one reference room and one room with computer facility.
- More than **101339** books are there in college Library including text books, reference books, dictionaries and so on.
- There is a community books bank in college having 603 donated books by faculty members.
- Functional fire extinguishers are installed at various points in the college building.
- Toilet/Urinal Facility in College- Total 25 units (16 For Boys & 9 For Girls)
- Drinking Water Facility in the institution – 3 Points

8.1 College Hostel

| Sl. No. | Parameters | Specific details |
|---------|--|------------------|
| 1. | Does the college/Institute have Student Hostel (Yes/No) | Yes |
| 2. | If Yes, Number of Hostels | 01 |
| 3. | Hostel-wise Intake Capacity | 250 |
| 4. | Hostel-wise Present students strength | 70 |
| 5. | Facilities (Common room, Food, Games & Sports, Reading room etc. | Common Room |
| 6. | Hostel accommodation fees per year (Rs) | 1920 |
| 7. | Are the hostel accessible to differently able students? | Yes |
| 8. | No of toilets in Boys Hostel | 08 |
| 9. | No of bathrooms in Boys Hostel | 08 |
| 10. | No of drinking water facility in Boys Hostel | 01 |
| 11. | Furniture provided to the students (cot/table/bookshelf) | All |
| 12. | Electricity connection available(Y/N) | YES |
| 13. | Fire Extinguisher: Y/N | N |
| 14. | First-aid box available: Y/N | Yes |
| 15. | No. of drinking water points available: | 01 |

9. RESEARCH AND DEVELOPMENT

9.1 Total number of workshops/seminars conducted during last five years –

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--------|---------|---------|---------|---------|---------|
| Number | Nil | Nil | 01 | 06 | 06 |

9.2 Number of research papers in the Journals notified in UGC CARE list during the last five years-

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--------|---------|---------|---------|---------|---------|
| Number | 33 | 34 | 26 | 26 | 15 |

9.3 Total number of books and chapters in edited books and papers in national/international conference proceedings during last five years

| Year | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|--------|---------|---------|---------|---------|---------|
| Number | 01 | 02 | 01 | 5 | 12 |

9.4 Research & Development Mechanism

| S. No | Description | |
|-------|--|---|
| 1 | The research initiatives taken by the institute? | Guidance and supervision of Research scholar of Ph.D. |
| 2 | Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas | Yes, as per departmental research committee of University |
| 3 | How does the institute facilitate the project funding, from sources like:(UGC/AICTE/ICSSR/CSIR/DBT/DST etc.) | |
| 4 | Has the institute handled Inter disciplinary Project? | No |
| 5 | Has the institute worked on student Research project? | No |
| 6 | Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programmes? If yes, give details. | Yes, presenting research papers, chairing technical sessions, being the members of the organising committees. |
| 7 | What type of facilities and incentive sare provided to faculty members to manage the research work after getting the funding? | NA |

10. SPORTS AND CULTURE

| S. No | Parameters | Details (Yes/No/ No. of Students) |
|-------|---|--|
| 1. | Broadly, what are the fields of sports/culture pursued by students in the institutions? | (a) Sports :- Athletics, Suiting, Cricket, Cross Country Race, Indoor Games (Chess, TT, Loan Tennis), Judo Karate, Taekwondo, Volleyball, Kabbadi (b) Cultural :- Dance, Role Play Activity, Singing and Literary Activity. |
| 2. | Does the college have any infrastructure to support sports and games activities? | Yes |
| 3. | Does the college have any trainer to support the students? | No |
| 4. | No. of students participated in Sports, Games and other events in the session 2021-22 | 142 |
| 5. | No. of students participated in cultural events in the session 2021-22 | 24 |

| | | |
|-----|---|-----|
| 6. | Is there a Cultural Club? | No |
| 7. | Does the college have open Field facilities to support the students? | Yes |
| 8. | Does the college have Indoor game facilities to support the students? | Yes |
| 9. | Does the college have Gym facilities to support the students? | NO |
| 10. | No. of students won medals in sports in the session 2021-22 | 14 |
| 11. | No. of students participated in annual sports in the session 2021-22 | 210 |

11. FINANCIAL REPORTS

COMPLETE STATEMENT OF EXPENDITURE DURING 2017-18 to 2021-22 (Amount in Rs)

(a) Government Fund

| Head | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------------------|----------|----------|-----------|-----------|-----------|
| SALARY | 99639668 | 106963 | 142043555 | 124193498 | 123000000 |
| TA | 26582 | 24165 | 124730 | 41540 | 30000 |
| MEDICAL | 414102 | 131801 | 259157 | 136189 | 100000 |
| OFFICE | 119985 | 149918 | 189350 | 446441 | 120000 |
| MAINTENANCE | 14843 | 10000 | 0 | 25000 | 0 |
| LIBRARY | 55000 | 45000 | 39716 | 49723 | 0 |
| LABORATORY | 29960 | 39994 | 39955 | 44940 | 30000 |
| STAFF FACILITY | 24900 | 23250 | 18150 | 14850 | 19800 |
| SPECIFIC SERVICES | 446401 | 557224 | 600000 | 557000 | 600000 |
| COMPUTERISATION | 14971 | 14924 | 6460 | 12000 | 7000 |
| SCHOLARSHIP | 37855000 | 32741500 | 14310400 | 46865000 | 32002500 |

(b) Mahavidyalya Vikas Samiti (MVS)

| Head | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-----------|---------|---------|---------|---------|---------|
| All Heads | 2913391 | 3259078 | 3537525 | 2955256 | 3873231 |

(c) Boys Fund

| Head | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-----------|----------|---------|---------|---------|---------|
| All Heads | 11084872 | 8290265 | 4560267 | 4016255 | 2862209 |

12. NEED ASSESSMENT

12.1 Infrastructural Development & Maintenance-

| S. No. | Description | |
|--------|--|--|
| | What type of expansion work is required for existing infrastructure? Is own land available for this? | New Class rooms & Laboratories. Repair of the Building like floor, roof & approaching Road. Yes, Land is available |
| | Are men and women hostels adequate as per demand? If expansion required, is own land available? | Women Hostel required and Land not available. Men hostel is adequate |
| | Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available? | Not adequate Expansion required and Space available |
| | What type of modernization/renovation works are needed for existing infrastructure?(Laboratories, Library, hostels etc) | Digitalization & Automation of Library, Modernization of Laboratories, Language Lab, Extension of Boys Hostel |
| | What type of infrastructural development work required for non-academic area for the institution (toilets, girls common room etc.) | Toilet and Rooms for Administrative block are required, Garden development required |
| | What type of infrastructural development work is needed for making them accessible for differently-abled students? | Washroom for differently-abled Girls & Boys needed |
| | Does the institute maintain the academic and non-academic infrastructure areas? | Yes |
| | What are the monitoring mechanisms followed for maintenance? | Infrastructure and campus beatification committee consisting of teaching and non teaching staff annually inspect the building and other infrastructural facilities and recommend the required maintenance. |

13. EFFECTIVE INSTITUTIONAL GOVERNANCE

| Sl. No. | Description | |
|---------|---|---|
| 1 | Does the institution have duly constituted governing body? | Yes, CCE, Government of Rajasthan is governing body of the Institute |
| 2 | Does the institution have E-Governance project (ERP&MIS) implemented? | Yes, as provided and maintained by State government |
| 3 | How record keeping and data management is done in the institute? | Data like Admissions, Examinations, HR profile, are kept electronically |
| 4 | What type of library management system is there in the institute? | Manual |
| 5 | What type of financial management and accounting system is followed in the institute? | Electronically by programme provided by Government of Rajasthan |
| 6 | Does the institute have its own active website? If yes, mention web address | Yes http://lcc.ac.in/ |

13.1 Stake holders' Involvement

| S. No. | Description | |
|--------|--|------------|
| 1 | Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff? | Yes |
| 2 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents? | No |
| 3 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni? | Yes |
| 4 | Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students? | Yes |
| 5 | Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities | Yes |
| 6 | Does the Institute have a functional Career Counseling Cell for students? | Yes |

13.2 Manpower Management

| S.No | Description | |
|------|---|---|
| 1 | Does the institute have adequate and skilled manpower (both teaching and non-teaching) | Yes |
| 2 | Does the institute have a grievance redressed mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students | Yes |
| 3 | What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute? a. Regular training b. Counseling on Performance c. Any other. Please specify | Academic training courses such as orientation programme, refresher courses, FDP, Short term courses organized by state government/Academic Staff Colleges (UGC) |

13.3 Legal Compliances

| S.No | Description | |
|------|--|-------------------------------------|
| 1 | How the institute deals with legal issues? | Through Legal cell at CCE, Jaipur |
| 2 | Does the institute have any designated officer to deal with legal issues? | Yes |
| 3 | Whether the institution is having the following: a. Equal Opportunity Cell b. Anti-sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee e. Any other, Please specify | Yes |
| 5 | Does the institute manage RTI and Intellectual Property Right? | Yes |
| 6 | Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At college notice board c. Any other | Web Site as well as at Notice Board |

13.4 Monitoring and Evaluation

| S.No | Description | |
|------|---|--|
| 1 | Does the present administration, academic and financial system need monitoring and development for flawless implementation? | Yes |
| 2 | Does the institute have IQAC cell? If yes, State the major functions of the cell. | Yes; Monitoring and keeping up the record of various academic and research activities of college and faculty members. |
| 3 | Give details of number of meetings held by IQAC for last 3 years. | 06 |
| 4 | Does the institute conduct the followings? a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit | Academic, Financial and Administrative Audit by State government agency and Energy & green audit done at college level |
| 5 | Mention the audits last done: | Internal Audit done till 31.03.2022 |

14. SUPPORTING STUDENTS FROM DISADVANTAGED BACKGROUNDS

| | | |
|---------|---|--|
| Sl. No. | Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions: | |
| 1 | What is the academic/skill training support that female students may need for improving employability? | Preparation for competitive examinations Computer Training, Verbal and Non-Verbal communication skills, Writing CV or a Resume, Creativity and problem solving skills, Training on Self-Motivation, Training on leadership and capacity building |
| 2 | Do all women students wanting hostel accommodation get it on priority from the 1st year onwards? | No |

| | | |
|---|---|--|
| 3 | What is the academic/skill training support that SC/ST students may need for improving employability? | Remedial Class, Preparation for competitive examinations, Computer Training, Verbal and Non-Verbal communication skills, Writing CV or a Resume, Creativity and problem solving skills, Training on Self-Motivation, Training on leadership and capacity building |
| 4 | Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards? | Yes (only Boys Hostel) |
| 5 | What is the academic/skill training support that differently-abled students may need for improving employability? | Preparation for competitive examinations, Computer Training, Verbal and Non-Verbal communication skill, Writing CV or a Resume, Creativity and problem solving skill, Training on Self-Motivation, Training on leadership and capacity building, use of disable friendly mechanism |
| 6 | Do all differently-abled students wanting hostel accommodation get it on priority from 1st year onwards? | No |

15. PLANNING AND EXECUTION STRATEGY

- (a) **Goal** - Supporting overall academic success of students including Enrolment, Retention, timely completion of the syllabi courses.
- (i) **Activity**:- To conduct regular teaching classes to complete the syllabi timely.

*Presently Syllabi is not covered due to the shortage of class rooms and teaching faculty.

Improvement Plan

- Numbers of Class room have been proposed to construction under IDP
- Guest faculty for class teaching will be engaged in subjects having less numbers of teachers.
- Digitalization of classrooms
- Preparation of digital study materials as per the syllabus requirement
- Availability of digital course material on the college website.

(ii) Activity:- Identifying, monitoring and supporting academically bellow average students of weak & back paper students

*Presently there is no provision for Remedial Classes for such students.

Improvement Plan

- Remedial classes will be started to help the academically weak students.
- Teachers will be assigned additional classes according to the academic level of the students.

Activity:- Access to library & ICT

*Presently there are insufficient numbers of computers to provide sufficient accessibility to all students in ICT labs and library.

Improvement plan

- The plan of establishing a Computer Centre having the capacity of 50 Computers is proposed under IDP.
- Students will be exposed to IT skills in groups.
- The present Manual Library shall be digitalized.
- This facility will be provided with e-sources through INFLIBNET

- 20 computers will be exclusively reserved for E-learning
- Library shall be kept open for the students from 10.00am to 4.00pm.

Activity:- Ensuring Hostel Access for students.

*Presently there is one boys' Hostel only.

Improvement Plan

Extension of Existing Hostel has been proposed under IDP

- (b) Goal -** Improving the Employment/Placement opportunities for students after graduation and post graduation.

Activity:- To create employment opportunities for students

*Presently there is no such facility for students.

Improvement Plan

- Career Counseling cell shall be activated and made operational.
- Workshops and Conferences shall be arranged
- Focus shall be laid on the development of communication skills and spoken English to enhance their employability
- Institution-Industry partnerships shall be undertaken to absorb the successful alumni in the industries.
- Approved DCA/RSCIT Course will be provided to 50 students (SC/ST and girls) each year during the project period for better employability.
- ICT education will be made available to develop their computer skill.

- (c) Goal -** Promoting self-employment /entrepreneurial skills among aspiring students.

Activity:- To initiate measures for Self –employment/development of entrepreneurial skills.

*Presently no such Training is imparted.

Improvement Plan

- Job oriented training will be provided to motivate the students for placement.
- Training will be imparted time to time through industrial experts or skilled Master trainer.
- Contact/Link will be established with the recruiting agencies for campus selection.

(d) Goal - Creating multiple channels for improving communication with key stakeholders such as Parents, Alumni, local leaders & industry etc.

Activity:- To develop inter personal relationship with stakeholders such as Parents, Alumni, local Body, Senior Citizen & industry etc.

*Presently such activities carried out with little frequency.

Improvement Plan

- A Special Cell will be created to be in touch with Parents, Alumni etc.
- Parent and Alumni will be invited from time to time to share their experiences and motivate the students.
- Local leaders would be invited to offer valuable suggestion.
- Formal tie-up shall be made with the local industries.

(e) Goal - Increasing the retention rate of vulnerable groups such as ST/SC, women students through various affirmative interventions including formal, informal support such as mentoring, peer support and motivation etc.

Activity:- To provide value based support to SC/ST students & Self-Defense training to women Students.

Improvement Plan

- Mentors shall be appointed to monitor the problem of such students.

- Senior teachers and skilled persons will be invited to give life-skill training and boost of their morale.

(f) Goal - Improving the faculty competency in terms of academic proficiency, communication skills, Administrative efficiency and professional skills.

Activity:- To conduct academic, Administrative and Professional training programmes for faculty

*Presently no such training is imparted by the College due to shortage of funds.

Improvement Plan

- Academic and administrative training programmes will be arranged at repeated intervals.
- Training will be arranged for the non-teaching staff for office management, accountancy and computer skills.
- Teachers will be encouraged to cover refresher/Orientation courses.
- For administrative staffs, training programme will be arranged for better Governance and smooth functioning of the College.
- Subject-wise seminars and workshops will be organized for academic discussions.
- All classes will be digitalizing.
- Teachers and staff will be exposed to the latest computer skills and technologies to utilize E-Sources

(g) Goal - Monitoring the students and faculty for effective learning outcomes.

Activity:- To create mechanism for monitoring the students and faculty for effective learning.

Improvement Plan

- Internal and external monitoring mechanism would be developed to collect regular feedback from the teachers and students to improve the teaching-learning environment
- CCTV cameras will be used to monitor the teaching-learning transactions.
- Parents would be given feedback on the progress of their wards from time to time and parents would be involved in decision-making in regard to initiatives to be undertaken to benefit the students.

(h) Goal- center of excellence in research, knowledge creation and dissemination

Activity:- The institution wants to develop itself as a center of excellence for research and knowledge creation as well as dissemination.

Improvement Plan

- The target is to have at least 5 Students in merit in University Examination.
- High quality research output measured in terms of number of quality
- Publications per faculty and from each department. The goal is to achieve a minimum two publications per faculty member in an academic year.
- Focus on creation of patents and intellectual properties in the field of science and social science.
- Aims to be a center of excellence in the area of Sustainable Development and Corporate Social Responsibility.
- Developing Institute as a reputed educational institution in the state.

16. FINANCIAL STRATEGY

Being a Govt. College, the institution does not avail any liberty or autonomy for modifying fee structure according to financial needs. This decision is taken at the level of state government. Thus budget for each head like sports, library and boys found etc. increases with the increase in students' strength. Sometimes Budget is made available under deferent heads on casual basis. Direct financial support to needy students is extended by state government through different types of scholarship. College has its own additional strategy to attract financial resources as follows:

- To meet the capital expenditure on development projects as per urgencies and preferences, continuous efforts shall be made by colleges admin with the Co-operations of students representatives to attract funds from M.P./MLA LAD Scheme.
- Projects shall be prepared and submitted for raising and inviting founds for various events, developmental and expansion work and infrastructure building to state govt., central govt., UGC, etc. under different schemes available and or initiative basis.
- Strategic financial sponsors/ pertness shall be contacted and motivated to come forward particularly in sports, library enrichment, organizing socio cultural activities and academic events like Seminars/conferences/ workshops/ industrial and academic tours etc.
- Alumni and Bhamashah shall be invited and motivated to extent their direct financial and or material support to college to witness their respective affinity sense belongingness for the college.

SECTION - 02

17. GUIDELINES FOR CAMPUS DEVELOPMENT -

Our College was founded in 1945 by Late *Seth Sh. Kanhaiya Lal Lohia* as an intermediate college with just **47** students. After that college started its journey of up-gradation and progress; now it is known as a prestigious Post Graduate College in the state. It is a multi faculty college having Arts, Science and Commerce streams with the capacity of more than 8000 from all the walks of life. The college is situated in the heart of city and just opposite to railway station so as to provide good location to the students and the faculty members.

It is affiliated to Maharaja Ganga Singh University, Bikaner. Our college provides equal opportunities to all sections of the society as well as the students from reserved category of the society. There are more than 50 colleges in the district and each one is a potential competitor to our institution.

Our institution offers so many distinctive facilities to attract the new students and among them the college website is one where anyone can search for the various courses offered by our college. Here is where you can “brand” your institution, talk about different degrees and services offered and answer common questions asked by your potential students. Using this venue, our college is highlighting very different institutional characteristics to set them apart from others. Specially in fields like cost, course offered and classes, continuous evaluation process, campus characteristics and amenities, targeted students, career opportunities, etc.

17.1 Campus Planning Principles and Strategies for Greenfield and Brownfield Campus:

In the college campus, the development of classrooms, laboratories, libraries, reading rooms, smart-class rooms, seminar halls, sports grounds, furniture and the latest aids required for study-teaching, etc., to be done in a

phased manner as per the need of the time is proposed. Ensuring adequate availability of projectors, computers, etc. for proper use of modern technology and taking appropriate steps towards e-learning will also be part of this plan.

In the college campus, there is a provision of ramp for handicapped people, but toilets do not have complete facilities according to the needs of handicapped people, which are proposed to be rectified in this scheme. It is proposed to construct toilets equipped with the desired facilities for the disabled people, arrangement of wheelchairs, installation of disabled-friendly furniture in the classrooms and other necessary facilities. Along with this, to inculcate a sense of empathy, sensitivity and respect towards handicapped people, organizing necessary intellectual programs in the college, establishing an intimate conversation with the handicapped and motivating and encouraging them to take initiative in new tasks is also a part of this scheme.

There is a great need to improve the water supply system in the college for drinking and irrigation of campus trees and plants. There are urgent need of rain water harvesting system and more water storage tanks for increasing student numbers. There are hundreds of trees and other plants in the campus, which have been adapted to the desert environment. Due to low precipitation and scorching sun light it is challenging to initiate and maintain a greenery-development for the beautification of the campus.

Plantation of shady, fruitful and beautiful flowering plants adapted to desert conditions, hedging along the campus roads, development of small-gardens, herbal gardens in the campuses will be part of this green initiative.

Power back-up facility needs to be increased for new structure proposed under IDP. It is proposed that solar-system should be installed to supply the required complete power to the college.

Having proper security system is an important requirement of the college. Although there is a 24-hour watchman& CCTV surveillance for the security of the college campus, but in view of the increasing crimes and the large campus of the college, provision of trained security personnel through security agencies is proposed in the IDP. Barbed Fencing on building boundary walls of the entire campus, making proper arrangements for firefighting, disaster control etc. is part of this plan. Keeping in view the safety of the students, Anti-Ragging Cell, Women Cell, Sexual Harassment and Women Harassment Prevention Cell, Disciplinary Committee and Grievance Redressed Cell etc. to be made more active and organizing camps and workshops for self-defense and disaster management under the aegis of these undertakings will be part of this plan.

SECTION - 03

18. POLICY FRAMEWORK FOR CAMPUS LEVEL ICT INFRASTRUCTURE

In the present scenario, ICT is an effective medium to enhance the quality of education. Today the use of information and communication technology is being adopted by all educational institutions; this college is also no exception. In this college, all the work of students' admission, promotion, examination application and examination results etc. is done online. The college, has an internet connection facility with 100 mbps speed in the office-room, library, departmental rooms and laboratories.

The entire process of application, objection, disposal, approval, acceptance and distribution related to various types of scholarships given to the students studying in the college is done online. Personal details of all the students studying in the college have been preserved online. The email and mobile numbers of all the students are available with the college, through which

necessary information is communicated regularly. An online unique ID has been issued to every student of the college. Unique ID is also maintained for all the employees of the college. From record keeping to regular salary and arrears, all the work is done online through Pay Manager, portal provided by state government.

The college maintains its own website, which is linked to the Commissionerate College of Education Rajasthan and AISHE. College also maintains a database in which personal profiles of the entire faculty members of the college are maintained, in which the details of their academic and other special achievements are mentioned and is updated in a timely fashion. Information, reports and photos etc. of special activities at the college level are regularly filled in the prescribed spreadsheet and uploaded on college website as per the guidelines given by the Commissionerate.

During the lockdown period due to COVID 19, when the regular classes of the college remained closed, all the faculty members got the teaching done through online mode, in which ICT played an important role. The college kept the study-teaching running smoothly by making the subject-learning videos available to all the students through the College-YouTube channel and Whats App - groups.

- Keeping in view the demand of the present time, it is proposed under IDP -
1. Automation and digitization of college library will be done soon.
 2. Computer study center will be started in the college library.
 3. The facilities in the existing computer lab will be expanded and enhanced.
 4. Wi-Fi facility will be made available in every part of the campus and as well as in the hostel.
 5. Complete information will be maintained online by college through preparing its own depository.

6. Geo-tagging technology will be adopted in all the upcoming activities organized in the college.

7. With the help of ICT experts, arrangements will be done for the protection of college data storage.

19. FRAME WORK FOR CAMPUS DEVELOPMENT (BUDGET PLAN)

| S.No. | List of Activities | Specify | Rs. In Crores |
|--------------------------|--|----------|---------------|
| Civil Works | | | |
| 1 | Classroom (128seated) | 60x30x4 | 0.88 |
| 2 | Classroom(64seated) | 30x30x10 | 1.30 |
| 3 | Classroom(32seated) | 30x20x10 | 0.86 |
| 4 | Laboratory | 40x30x4 | 0.58 |
| 5 | SC/ST hostel (Boys) 100 seated Over head tank 5000 liter | - | - |
| 6 | Women hostel (Girls)100 seated | 30x30x1 | 1.15 |
| 7 | Computer laboratory & CC | 70x60x1 | 0.60 |
| 8 | Reading room & Library | - | - |
| 9 | Girls Toilet with 20000 liter Over head structure & pump house | 30x20x1 | 0.35 |
| 10 | Boys Toilet | 30x20x1 | 0.15 |
| 11 | Renovation of existing infrastructure | | 0.70 |
| CIVIL Works Total | | | 6.57 |
| Procurement | | | |
| 12 | Computers | | |
| a | Computer laboratory | 20 | 0.12 |
| b | computer Centre | 50 | 0.30 |
| c | e-learning | 10 | 0.08 |
| d | Furniture | - | 0.045 |

| | | | |
|----|--|------------------------------|--------|
| 13 | Furniture | | |
| a | Classroom | 1500 pairs | 0.80 |
| b | Laboratory | | |
| | Physics | Table & accessories | 0.04 |
| | Chemistry | Table & accessories | 0.06 |
| | Botany | Table & accessories | 0.04 |
| | Zoology | Table & accessories | 0.04 |
| c | Auditorium | 1000 chair | 0.60 |
| 14 | Books | 50000 Thousand for 4 year | 0.20 |
| a | Racks | 100 | 0.05 |
| b | Digitalization | One time | 0.05 |
| c | Automation of Library | One time | 0.05 |
| 15 | Laboratory equipment | Physics | 0.05 |
| | | Chemistry | 0.06 |
| | | Botany | 0.05 |
| | | Zoology | 0.05 |
| | | Geography | 0.05 |
| 16 | Drinking water | | |
| a | Water Purifier | 10 Aqua Guard | 0.02 |
| b | Water Chiller | 10 Chiller | 0.05 |
| c | Water Taps in 6 points | 24 Taps | 0.01 |
| 17 | Bore well | - | - |
| 18 | 3 phase power supply | - | - |
| 19 | Sports equipment | | |
| a | Gymnasium | 1 | 0.10 |
| b | Foot Ball Bar | 1 | 0.002 |
| c | Badminton Court | 1 | 0.0025 |
| d | Cricket Kit | 1 | 0.01 |
| e | Basket Ball Court | 1 | 0.01 |
| f | Field leveling | 1 | 0.02 |
| 20 | Learning and training Resources | | |
| a | Magnetic Board | 40 | 0.05 |
| b | Teaching aids for classroom | Lump sum | 0.04 |

| | | | |
|----|--|-----------------------------|-------|
| 21 | Teaching aids for classroom / lab | 25LCD Projector With Screen | 0.12 |
| | | 25 Laptops | 0.17 |
| | | 25Audio System | 0.03 |
| | | Voice amplifier 25 | 0.01 |
| 22 | Items for differently able persons | Ramp-5 no. Facilities | 0.025 |
| a | Lap Top for Blind | 1 | 0.007 |
| | Human Resource Support | | |
| 23 | Engagement of Guest Faculty | 10 Nos | 0.72 |
| | Activities/Measures | | |
| 24 | Training for Faculty (including pedagogical training, administrative, academic and non academic matters) and Non- teaching staff | | |
| a | Organizational Development Training (OD) | One Time each year | 0.04 |
| b | First Aid Training | Onetime | 0.003 |
| c | Basic Accounts Training (CAPA) | One Time each year | 0.02 |
| d | Basic computer Training | One time each year | 0.02 |
| e | Gender Training to Staff | One Time | 0.003 |
| 25 | Training for students (specify type of training) | | |
| a | Leadership & managerial capacity building Training | Once a year | 0.02 |
| b | Environment, and sustainable development Training | Once a year | 0.02 |
| c | Training on Interview and Group Discussions | Once a year | 0.02 |
| d | Gender Training | Once a year | 0.02 |
| e | Training on Self-Motivation | Once a year | 0.02 |
| f | Training on Time & stress Management | Once a year | 0.02 |
| 26 | Student support activities | | |
| a | Career Guidance Cell | One Time each year | 0.04 |
| b | Personal Counseling Cell | One Time each year | 0.02 |
| c | Grievances Redressal Cell | One Time each year | 0.02 |

| | | | |
|----|---|----------------------------------|--------|
| d | Equal opportunity Cell | One Time each year | 0.02 |
| e | SC, ST & Minority Cell | One Time each year | 0.04 |
| f | Disability Support Cell | One Time each year | 0.02 |
| g | Anti-Ragging Cell | One Time each year | 0.02 |
| h | Extramural Lecturer series by inviting reputed persons of eminence to college | 16no's (Four Lecture every year) | 0.04 |
| i | Competitive coaching to students as support activity | 6 months a year (4year) | 0.04 |
| k | Life skill training including for healthy and hygienic living to students | Once a year | 0.02 |
| l | National and State Integration camp in Puja vacation each year | 4timeseach year | 0.04 |
| m | Career counseling session | 5 years | 0.02 |
| n | Entrepreneurship training for use of non-timber forest product | Once a year | 0.02 |
| 27 | Environment, Health & Safety related activities/ items | | |
| a | First Aid Training (3 days) | 3days8 numbers | 0.024 |
| b | Blood Donation Camp(minimum 100 Units) | each year | 0.04 |
| c | Napkin vending machine | 2nos | 0.004 |
| d | Napkin destroyer | 2nos | 0.005 |
| e | Plantation | 1000plantseach year | 0.04 |
| f | Herbal garden | One | 0.01 |
| g | Dustbins | 40 Nos | 0.01 |
| h | Rain & used water harvesting | Piping and related expenses | 0.08 |
| i | Fire Extinguisher | 10 | 0.02 |
| j | First Aid Box | 10nos | 0.0003 |
| 28 | Quality and equity enhancement measures | | |
| a | WiFi campus | 1 | 0.05 |
| b | Remedial class for slow learners | 10 classes for each batch | 0.08 |
| c | Seminar & work Shop | 10no's | 0.20 |
| d | Participation in National & State Seminar | Lump sum | 0.02 |
| e | Up gradation of web site | Lump sum | 0.01 |

| | | | |
|-----------------------------|--|-------------|----------------------|
| f | Digitalization & preparation of Study materials | Lump sum | 0.05 |
| 29 | Development of linguistic competency | | |
| | Language Lab | | |
| a | Basic of phonetics to students and intonation pattern through software | one time | 0.01 |
| b | HD TV of high resolution | one time | 0.01 |
| c | Spoken English DVD and booklet | one time | 0.01 |
| d | Spoken Hindi DVD and Booklet | one time | 0.01 |
| e | Certified Linguistic trainer workshop | Once a year | 0.01 |
| f | Digital live video camera and reflector (TV) | one time | 0.01 |
| g | Digital sound system | one time | 0.01 |
| 30 | Skill development programs | | |
| a | Computer competency of DCA level 50 students | 4 Year | 0.12 |
| b | Tailoring | 4years | 0.05 |
| c | Effective Verbal and Non Verbal Communication Skills | 4years | 0.01 |
| d | Presentation Skills | 4years | 0.01 |
| e | Leadership Skills | 4years | 0.01 |
| f | Team-work Skills | 4years | 0.01 |
| g | Creativity and Problem Solving Skills | 4years | 0.01 |
| h | Writing a CV or a Resume | 4years | 0.01 |
| 31 | Others specify | 4years | |
| a | Xerox machine | 4 | 0.04 |
| b | Stationary & Project related travel | Lump sum | 0.02 |
| Non Civil Work Total | | | 5.7008 Crores |

SECTION - 04

20. COLLEGE SWOC ANALYSIS

STRENGTH:

- Government aided and registered under 2(F) & 12(B).
- RUSA beneficiary.
- Location advantages which enable the students and staff to commute conveniently
- Transparent and online admission process to cater students from distant and remote areas
- Big, eco-friendly and well-furnished/equipped classrooms/laboratories
- Effective use of ICT in teaching and learning process
- Safe and secured environment for girls with CCTC surveillance.
- Students engagement in all types of academic, cultural, curricular, co-curricular and sports activities
- Active units of NCC, NSS, Ranger and Rover
- Highly qualified and dedicated teaching staff
- Cooperation of staff that come forward spontaneously to shoulder many responsibilities with full commitment
- A number of faculty contributing in design, development and implementation of curriculum through BOS, BOM, Academic council and research council of affiliating and other universities
- Student union that supports in maintaining peace and stability in the campus
- Indoor stadium
- Mahavidyalaya Vikas Samity,
- Development of e class and smart class room with ICT facility
- All departments and offices are connected with high bandwidth lease line
- Full campus is WI-FI

WEAKNESSES:

- Dependence on University for curriculum design and development
- Involvement of alumni is less
- No collaboration with industry
- Less interaction with stakeholders
- No campus placement mechanism
- Student teacher ratio is high
- Students are less ICT savvy
- Less students opportunities to migrate to higher studies
- Absence of big play ground
- Lacking adequate hostel facility
- Lacking hostel facility for girls
- Lacking library and office computerization

OPPORTUNITIES:

- Start need based skill development and professional courses to meet global emerging challenges
- Cater more funds from civil sector and government and non-government organizations
- Get more research projects and funds from government and non-government agencies
- Arrange FDPs and national/international/state/ college level conferences
- Involve stakeholders and other social sectors in activities of colleges
- Being nodal college of the district, lots of opportunities to organize inter college academic and other activities as well as training program for staff
- To spread more social awareness through NSS and other activities
- To develop renewable energy sources

CHALLENGES:

- Nurturing the potential of students, enabling them, empowering them to carve their unique path
- Grooming students for competitive environments
- Make them comfortable with English and other languages
- Make student digitally literate
- Manage (more than 10000) non-collegiate during examination time
- Preparing more laboratory and other facilities to meet the requirement
- Institution to become more responsive to expectations of society
- Strengthen ties with community
- Strengthen institution-industry relationship
- To get a big play ground
- Start skill and professional development courses
- To establish dynamic career council and placement cell
- To curb any locale backwardness and make students open minded, spirited, responsive and forward looking
- To develop smart and green campus
- Meet our energy requirement through renewable energy resources
- To develop waste management system

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Institutional Development Plan (IDP) are true to the best of my knowledge.

This IDP is prepared by the institution after internal discussion, and no part thereof has been outsourced.

Place: Churu

Date: 22/03/2023


Signature of the Head of the institution

With seal:

प्राचार्य
राजकीय लोहिया महाविद्यालय
चूरु (राज.)